

**Assess-ERR™**  
Community Pharmacy Version

**Medication System Worksheet**

Rx # \_\_\_\_\_

Date of error: \_\_\_\_\_

Date information obtained: \_\_\_\_\_

Patient age: \_\_\_\_\_

Drug(s) involved in error: \_\_\_\_\_

**STEP 1**

Was indication for use on the prescription?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Was the prescription obtained electronically?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Were two unique patient identifiers used at pickup?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Did the patient accept the offer to counsel?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Did the error reach the patient?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Was the prescriber notified of the incident?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Brief description of the event (what, when, and why):

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**STEP 2**

Key Element	Possible Causes	Y/N	Comments
<b>I</b>	<b>Critical patient information missing?</b> (e.g., age, weight, allergies, pregnancy, patient identity, address, indication for use)		
<b>II</b>	<b>Critical drug information missing?</b> (e.g., outdated/absent references, inadequate computer alerts, independent checks for high-alert drugs/high-risk patient)		
<b>III</b>	<b>Miscommunication of drug order?</b> (e.g., illegible, ambiguous, incomplete, misheard, or misunderstood spoken rx, poor fax, unable to clarify with prescriber)		
<b>IV</b>	<b>Drug name, label, packaging problem?</b> (e.g., look- and sound-alike names, look-alike packaging, no drug image, NDC or barcode not available or not used)		

Key Element	Possible Causes	Y/N	Comments
V	<b>Drug storage or delivery problem?</b> (e.g., drug stocked incorrectly, stock on crowded shelves, look-alike products stored next to each other)		
VI	<b>Drug delivery device problem?</b> (e.g., automated dispensing devices not calibrated or maintained, oral measuring device not dispensed)		
VII	<b>Environmental, staffing, or workflow problems?</b> (e.g., poor lighting, excessive noise, clutter, interruptions, human factors, workload, inefficient workflow, breaks not scheduled)		
VIII	<b>Lack of staff education?</b> (e.g., competency validation, new or unfamiliar drugs/devices, orientation process, feedback about errors/prevention)		
IX	<b>Patient education problem?</b> (e.g., lack of information, non-adherence, not encouraged to ask questions, lack of investigating patient inquiries, patient barriers)		
X	<b>Quality processes and risk management?</b> (e.g., no culture of safety, fear of error reporting, system-based causes not analyzed, independent double-check not performed)		

Patient Outcome: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**STEP 3**

As a team, identify, prioritize and record "Identified Problem" from the "Comment" section in Step 2. Using the specific key element for those comments, refer to the recommendation strategies chart and select the most appropriate and effective interventions. Write selected strategies in the "Interventions Implemented" column below. This table will be used to document medication safety activities. Recommended interventions should address breakdowns in the *Key Elements* identified during event investigation. The staff should reconvene in three months time to determine if the proposed strategies have been implemented, if they are still pertinent, and if other strategies have been offered or considered since the initial review. Use a variety of strategies to help generate appropriate interventions.

Identified Problem (from Comments, above)	Key Element	Interventions Implemented	Person/Dept. Responsible for Follow Up	Date Completed